

# Lake Braddock Secondary School Shared Vision



Explore The  
Development  
of the New  
Vision

*Lake Braddock Secondary School*

prepares all Bruins to be

**CONNECTED, ADAPTABLE, RESILIENT, AND ENGAGED LEARNERS**

by developing students'

**KNOWLEDGE AND SKILLS**

authentic teaching and learning experiences  
with a focus on rigor, curiosity, Portrait of a  
Graduate, and transfer of skills



**UNDERSTANDING OF SELF & COMMUNITY**

with a focus on responsibility, service, empathy,  
social-emotional learning, equity, and inclusion

through



**VOICE, CHOICE, AND INNOVATIVE  
APPROACHES**



**TO ENSURE ALL OUR BRUINS THRIVE IN A  
DYNAMIC WORLD.**

Support  
Committees  
& Cohorts



Examine  
The Path

Home



*Click and Explore Each Part Of Our New Shared Vision*

# #BruinsCARE

**CONNECTED**

**ADAPTABLE**

**RESILIENT**

**ENGAGED**

Explore how we support our students becoming CONNECTED, ADAPTABLE, RESILIENT, and ENGAGED Learners by clicking on each area of focus.

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# #BruinsCARE

**CONNECTED**

**ADAPTABLE**

**RESILIENT**

**ENGAGED**

Being connected to their environment and others, making connections across disciplines, and transferring knowledge to new situations.

*In the classroom, this looks like:*

- Occurs through sharing, group-work protocols, thinking routines, and discussion
- Provides learners with opportunities to make connections: self to peer, self to content, self to environment
- Contributes to the shared community with active participation by both teachers and learners



# #BruinsCARE

**CONNECTED**

**ADAPTABLE**

**RESILIENT**

**ENGAGED**

Initiating and welcoming change while remaining flexible, resourceful, and forward thinking.

*In the classroom, this looks like:*

- Challenges learners to think critically and interpret information to deepen understanding and awareness
- Encourages learners to apply acquired knowledge to new scenarios
- Leads to maximum growth for every learner





# #BruinsCARE

**CONNECTED**

**ADAPTABLE**

**RESILIENT**

**ENGAGED**

Bouncing back from setbacks, finding purpose and balance while continuously learning and reflecting.

*In the classroom, this looks like:*

- Encourages learners to reflect and self-assess on the learning process
- Cultivates a mindset that overcoming obstacles and set-backs are a critical part of success
- Inspires learners to set goals, reflect, and advocate for their needs



# #BruinsCARE

**CONNECTED**

**ADAPTABLE**

**RESILIENT**

**ENGAGED**

Remaining curious, taking initiative, understanding of self and community, and making a difference in the school and community.

*In the classroom, this looks like:*

- Allows learners to explore, question, and learn with real-life artifacts and authentic resources that make learning relevant to: real-world , communities, and other forms of learning and a variety of disciplines
- Encourages learners to use their imaginations to create and innovate



# *Voice, Choice, and Innovative Approaches*

We want students to be creative and critical thinkers, communicators, collaborators, goal-directed and resilient individuals, and ethical and global citizens. It all begins when we empower students to use their voice, provide choice in learning, and implement approaches to learning designed to meet the needs of each individual student.

Presentations of  
Learning



Principal's  
Cabinet



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# *Knowledge and Skills*

Authentic teaching and learning experiences with a focus on rigor, curiosity, Portrait of a Graduate, and transfer of skills.

Portrait of a Graduate



Rigor Redefined



Authentic Experiences –  
VASCD Brief



Curiosity: The Force  
Within a Hungry Mind



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# *Understanding of Self and Community*

Focus on responsibility, service, empathy, social-emotional learning, equity, and inclusion.

Learn more about Project Wayfinder, our new Social-Emotional learning curriculum that will be used during our Advisory period



Bruins in Action  
8<sup>th</sup> Grade Capstone



Bridging Bruins  
Learning Experience



Culture of Respect –  
VASCD Brief



Virginia Diploma Seal for  
Excellence in Civics  
Education



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# Learn About Our Path To A New Vision

[OUR **SHARED**  
**VISION**]

**#BruinsCARE**  
*Connected Adaptable Resilient Engaged*

Lake Braddock Secondary School

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# Examine Our Path

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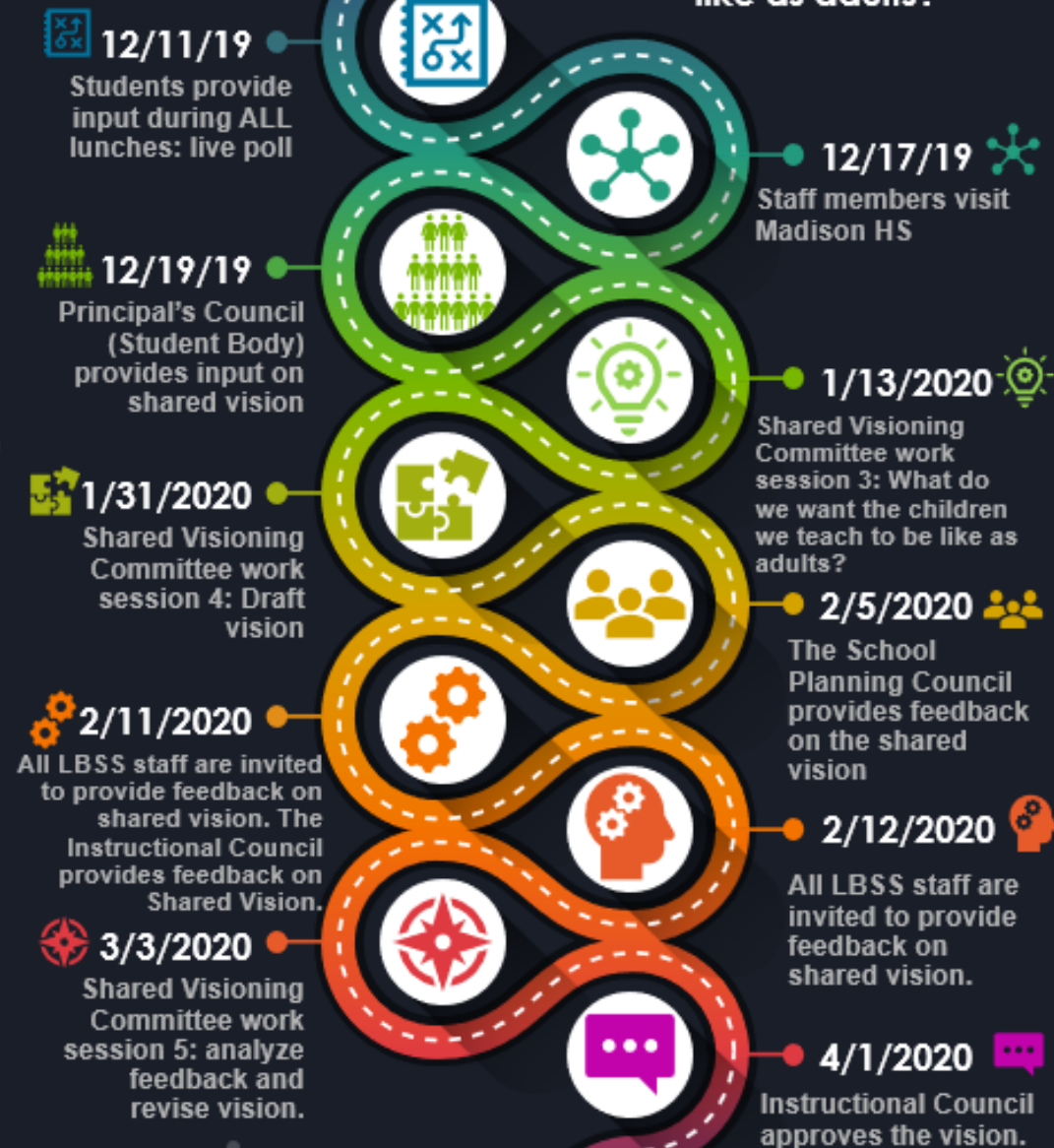


2019  
2020

## The Lake Braddock Secondary School Shared Visioning Journey



## What do we want the children we teach to be like as adults?





# Committees and Cohorts



Committees



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# CARING COMMUNITY



The Caring Community Committee designs and implements structures so that all members of the school community feel valued and supported in their social and emotional needs. We also support the cultivation of our Bruins' sense of self and community by encouraging responsibility, service, empathy, equity, and inclusion.

Committees



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# PROFESSIONAL LEARNING



The Professional Learning Committee determines the best structures and strategies for staff to engage with as we move closer to our shared vision. The Professional Learning Committee will consult with the Instructional Excellence Committee to determine the content of staff training and development offerings.

Committees



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# INSTRUCTIONAL EXCELLENCE

The Instructional Excellence Committee explores what quality instruction looks and sounds like as it applies to our Shared Vision.

Their role is to develop instructional “look fors” to provide clarity for staff so that we may have a common instructional vocabulary.



Committees



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# BRANDING

The Branding Ambassadors design, promote, and communicate the Shared Vision and the work of our fellow SV Committees with all of our stakeholders in mind. We are part marketing and advertising, part media and public relations, and part promotion and production.



Committees 

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# LEAD INNOVATORS

A group of instructional staff will serve as Lead Innovators. These leaders are on the forefront of implementing innovative approaches and will serve as ambassadors of our shared vision. Lead Innovators will open their classrooms and share their work as they reimagine the educational experience.

Committees



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# CT LEADERS

Collaborative Team (CT) Leaders will guide the work of our vision within our content teams. Their work will focus on teams planning their pacing and unpacking standards, creating common assessments, identifying effective classroom strategies, analyzing student data, and determining and implementing enrichment and interventions.



Committees



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# Great Beginnings Mentor

Great Beginnings is a comprehensive new teacher induction program with a unified mission of supporting new teachers that has quality mentoring practices, professional teaching standards, classroom-based teacher learning, commitment and support. The goal of this program is to help teachers new to the profession, as well as teachers new to the building, form relationships with colleague mentors who can model, guide and advise their mentee.

[Committees](#)



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This past year, Lake Braddock introduced a new opportunity to students called the Principal's Cabinet. The Principal's Cabinet was created by Dr. Smith to get insight from students to glean what LBSS does well and what it could improve. It provided students an opportunity to have a voice in making our school better. The inaugural cabinet of 70 voted and decided to focus on these 7 topics: Teacher Consistency, Student Activities, Respect, Physical Environment, Parking and Security, Mental Health, and Attendance. In October, students picked one of the 7 sub-committees to join. Each sub-committee worked to improve our school in their focus area. There was also one additional sub-committee known as the Steering Committee. The Steering Committee was comprised of 11 students representing both middle school and high school. They met monthly prior to each larger council meeting to structure the work time, as well as to update Dr. Smith on the progress that each committee was making and how the administration could support their work.



# ***BRUINS IN ACTION***

The BIA Capstone is a year-long, authentic, inquiry-based learning experience that celebrates the end of middle school for Lake Braddock students. It allows 8th grade students to use the skills and knowledge acquired across their classes to become effective global citizens. An essential component of the Capstone challenges and empowers each student to develop an Action Plan for Change focused on a selected issue that impacts the Northern Virginia community. Through end-of-year Presentations of Learning, 8th grade students reflect on their learning and provide evidence about their Portrait of a Graduate skills growth.

As part of their multidisciplinary Capstone, 8th grade students at LBSS will learn about philanthropy through a series of lessons embedded in a Civics class Philanthropy Education Unit: (1) What is Philanthropy; (2) Philanthropy in Northern Virginia and at LBSS -- Live Here/Give Here!; (3) The Roots (History) of American Philanthropy; (4) Why and How To Give Wisely. In past years, as part of the final, Why and How To Give Wisely segment of the Philanthropy Education Unit, students used a curriculum-based decision-making model to select one of five philanthropic focus areas in which to provide a LBSS grant that was used to support Northern Virginia nonprofit organizations serving in that particular focus area. The five focus areas are: (1) Child, Youth Development and Education; (2) Health, Mental Health and Aging; (3) Military Personnel and Their Families; (4) Poverty Relief; and (5) the Environment.

[BACK](#)



LBSS Philanthropists Give



**TIME, TALENT, & TREASURE**

For the Common Good