## Before we get started:

$\rightarrow$ Go to the LBSS website
$\rightarrow$ Click on:
> Full Menu
$>$ Student Services
$>$ High School Student Services
> High School Academic Advising

## DUE: Thursday, January 25th!

Then, please close your laptop. We will return to this website later.

## Today's Agenda

$\rightarrow$ Introduction
$\rightarrow$ What to expect in High School
$\rightarrow$ Review High School
Graduation Requirements
$\rightarrow$ Register for 9th Grade


Classes

## Subschool Administrators \& Counselors



## Subschool Administrafors \& Counselors



## Subschool Administrators \& Counselors



# How do I communicate with my High School Counselor? 

$\rightarrow$ Email
$\rightarrow$ Before or after school, advisory, or during lunch
$\rightarrow$ Schedule an appointment
$\rightarrow$ Leave a note on our door


## Discussion

What are some differences between middle school

## and high school?

## Some things to expect in high school


$\rightarrow$ Increased responsibility.
$\rightarrow$ There are no teams like in middle school.
$\rightarrow$ All classes count for high school credit and affect your GPA.
$\rightarrow$ You'll have more courses to choose from.
$\rightarrow$ More extracurricular activities, including sports!

Remember the high school course planner you did in Naviance recently?

## Let's play Kahoot to see

 what you might remember!
## GPA

## Grade Point Average

A single number that is an average of the grades you earned in all of the high school credit classes you've taken.

| Grade | 4.0 scale | IOO Point Scale |
| :---: | :---: | :---: |
| A | $3.8-4.0$ | $93-100$ |
| A- | $3.4-3.7$ | $90-92$ |
| B+ | $3.1-3.3$ | $87-89$ |
| B | $2.8-3.0$ | $83-86$ |
| B- | $2.4-2.7$ | $80-82$ |
| C+ | $2.1-2.3$ | $77-79$ |
| C | $1.8-2.0$ | $73-76$ |
| C- | $1.4-1.7$ | $70-72$ |
| D+ | I.I-I.3 | $67-69$ |
| D | $0.8-1.0$ | $64-66$ |
| F | $0-0.7$ | $50-63$ |



## Transcript

Your transcript is a single page that lists all of the high school credit classes you've taken, the grades you earned, and your GPA.

## Standard Diploma Course Requirements

| Subject Area | Standard <br> Credits | Verified <br> Credits |
| :--- | :---: | :---: |
| English | 4 | 2 |
| Mathematics | 3 | I |
| Laboratory Science | 3 | I |
| History and Social Sciences | 3 | I |
| Health and Physical Education |  |  |$\quad 2$| World Language, Fine Arts or <br> Career and Technical Ed |
| :--- |
| Economics \& Personal Finance |

## Advanced Studies Diploma

Course Requirements

| Subject Area | Standard <br> Credits | Verified <br> Credits |
| :--- | :---: | :---: |
| English | 4 | 2 |
| Mathematics | 4 | 1 |
| Laboratory Science | 4 | 1 |
| History and Social Sciences | 4 | 1 |
| World Language | 3 |  |
| Health and Physical Education | 2 |  |
| Fine Arts or Career and Technical <br> Ed | 1 |  |
| Economics \& Personal Finance | 1 |  |
| Electives | 3 |  |
| AP, HN, or IB Course or Career and <br> Technical Education Credential | 26 | 5 |
| First Aid/CPR/AED Training |  |  |
| Total Credits |  |  |

## Sequential Electives \& Prerequisites

Sequential elective - Series of electives where content builds through continuing course levels.

Prerequisite - Any class that you must take before you take a higher level of that class.


## Sequential Electives \& Prerequisites

## Obvious Examples

- Photography I $\rightarrow$ Photography 2
- Digital Art I $\rightarrow$ Digital Art 2
- Journalism I $\rightarrow$ Journalism 2
- Auto Tech I $\rightarrow$ Auto Tech 2


Other Examples (that aren't so obvious)

- Advanced Band $\rightarrow$ Advanced Band (or really, any music class that's taken twice)
- STEM Design $\rightarrow$ STEM Engineering
- Nutrition \& Wellness/Intro to Interior Design $\rightarrow$ Nutrition \& Wellness (Gourmet Foods)
- Marketing I $\rightarrow$ Sports Marketing


## Honors Classes

I. Do you enjoy the subject and want to dive deeper?
2. Are you good at the subject and want to go at a faster pace?
3. Do you have the time for it when you add in your extracurriculars and out of school activities?
4. Have you talked to your teacher and parents about it?

## What questions do you have about...

Classes?

Graduation requirements?
Things that haven't been covered?

## 9th Grade Course Selections

Let's register for classes!

## Today, you will register for...

Seven course selections:
I. English
2. Biology
3. World History I
4. Math
5. Health/PE 9
6. Elective
7. Elective

Three alternate electives:
I. Elective
2. Elective
3. Elective

## Course Information

Here are are few tools that will help you to select your classes. From the LBSS website, open these three tabs:
I. You will need the course codes from the Course Selection Sheet when registering for classes.
2. Explore the classes on our Curriculum Fair Site!
3. Enter course codes into your SIS StudentVUE.


# First: <br> Review the Course Selection Sheet to find classes you may want to learn more about 

## Second:

## Enter Courses in SIS StudentVue

Login to your SIS StudentVue Account
$\rightarrow$ Go to www.fcos.edu
$\rightarrow$ Select SIS
$\rightarrow$ Click Log Into SIS StudentVue
$\rightarrow$ Enter your Username and Password

| Login |  |  |
| :---: | :---: | :---: |
|  | FairfaxCounty <br> PUBLIC SCHOOLS |  |
|  | SIS STUDENT INFORMATION SYSTEM |  |
| Username: |  |  |
| Student ID\# |  |  |
| Password: |  |  |
| Login Password |  |  |
| Login |  |  |
|  |  | More Options $\checkmark$ |

# Click "Course Request" on the left side bar 



## To Enter Course Requests

In this section, you will enter:

- 4 core classes
- Health/PE 9
- Your top choice electives


## USE YOUR COURSE SELECTION SHEET TO IDENTIFY COURSE ID NUMBERS

## Course ID 116097

Course Title English 12 HN

School Centreville High School

[^0] to authentic situations. Throughout the course, students develop a formal research paper that analyzes complex issues through the synthesis of diverse sources.

## Warning!

I. DO NOT search for courses by name. Only search by course number!
2. DO NOT click "enter" after you type the number in!

## Required Courses

You must register for the following classes:
***Note: If you already have required classes in SIS, do not change them.

1. English 9 (II3000)
or
2. Biology (431000) or
3. World History I (221900)
or
English 9 Honors (II3036)
Biology Honors (431036)
World History I Honors (221936)
4. Health/PE 9 (730000)

## Required Courses

## Math Options:

$\rightarrow$ If you are currently enrolled in Pre-Algebra you will register for Algebra I (313000)
$\rightarrow$ If you are currently enrolled in Algebra I or Algebra I Honors you will register for Geometry (314300) or Geometry Honors (314336)
$\rightarrow$ If you are currently enrolled in Geometry Honors you will register for Algebra 2 (3I3500) or Algebra 2 Honors (3I3536)

## Elective Courses

$\rightarrow$ After selecting your required courses you have 2 periods remaining for electives.
$\rightarrow$ In High School almost all electives are year-long courses. There are a few semester electives are paired with another class. For example Nutrition \& Wellness and Intro to Interior Design are semester courses, but you must sign up for both classes.

CTE: FAMILY \& CONSUMER SCIENCES

- $822832 / 825432$ Nutrition \& Wellness/Intro to Interior Design
$\rightarrow$ You will also need 3 Alternative Electives just in case we are not able to enroll you in your top elective choices.


## Elective Courses

To explore electives and enter them into SIS, make sure you:
$\rightarrow$ Use the Course Selection Sheet to get the course codes and see what electives are open to 9 th grade students.
$\rightarrow$ Explore the Curriculum Fair Site to read descriptions about the classes on the course selections sheet.
$\rightarrow$ This is your time to explore electives and enter them into SIS. Raise your hand if you have questions about specific classes.
$\rightarrow$ To enter elective alternate requests:

## To Enter Alternate Elective Requests

All students will enter $\underline{3}$ Alternate Electives

Alternate courses must be added in preferential order

## USE YOUR COURSE SELECTION SHEET TO IDENTIFY COURSE ID NUMBERS

## Review Your Courses

> Your completed requests should include:
> $\rightarrow 4$ Core Classes
> $\rightarrow$ Health \& PE 9
> $\rightarrow 2$ Periods for Electives
> $\rightarrow 3$ Alternate Electives



[^0]:    Students analyze the ways authors use language and techniques to shape meaning in literary and nonfiction texts, and they consider how texts provide insight to our complex and changing world. In addition to print texts, students analyze and evaluate how media messages influence beliefs and behaviors across time, place, and culture. Through the study of these varied, authentic texts, students build a sophisticated vocabulary by applying their knowledge of connotations, denotations, word origins, and structures. Students apply their language and communication skills to create texts for authentic audiences and purposes, and they use writing as a tool for personal inquiry and communication. Students also communicate through oral presentations and small-group collaboration specific

