

**May LBSS  
PTSA General  
Meeting**

May 25, 2022

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# Agenda

**01** EOY 21-22

**02** Principal Selection  
Process

**03** Starting 22-23 Strong

# Lake Braddock Secondary School

prepares all Bruins to be

**CONNECTED, ADAPTABLE, RESILIENT, AND ENGAGED LEARNERS**

by developing students'

**KNOWLEDGE AND SKILLS**

authentic teaching and learning experiences  
with a focus on rigor, curiosity, Portrait of a  
Graduate, and transfer of skills



**UNDERSTANDING OF SELF & COMMUNITY**

with a focus on responsibility, service, empathy,  
social-emotional learning, equity, and inclusion

through



**VOICE, CHOICE, AND INNOVATIVE  
APPROACHES**



**TO ENSURE ALL OUR BRUINS THRIVE IN A  
DYNAMIC WORLD.**

**Ending this year  
strong...**

**2021-22**

- Graduation
- EOY Calendar
- Hallways/Discipline
- Bear Renovation

# Principal Selection Process



**Looking  
forward to next  
year.....**

**2022-23**

- **Advisory**
- **Bell Schedule**
- **Grading**

# Grading Policy Updates

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November & December:  
Bruin Beat

JOIN THE  
**GRADING REBOOT  
TASK FORCE**

ONLINE MEETINGS AND COMMUNITY MEETINGS FOR THE LAKE BRADDOCK GRADING POLICY AND PRACTICES FOR THE 2022-23 SCHOOL YEAR.

QUESTIONS? MONTHLY MEETINGS TO HANG ON! STRATEGICALLY READING AND THE COMMITMENT TO CHANGING THE WAY WE LEARN!

NEXT MEETING  
THURSDAY, DECEMBER 16  
7:00 - 8:00 - 100 EASTERN BLVD

December 16: After  
School Meeting #1

**Agenda**

01. Introduction  
02. Purpose & Expectations  
03. Action Items

The Task Force members engaged in some community building and reviewed purpose and expectations. Members chose one of the four books for future book talks.

January 27: Bruin Beat  
Update

**The Bruin Beat**

In the Bruin Beat, staff was encouraged to participate in designing their own IDEAL GRADING POLICY. The Ideal Policies that were submitted were shared with the Task Force and used to draft policies.

February 24: Accuracy &  
Confidence

**The Bruin Beat**

An update on the February 17 Grading Task Force working meeting was submitted via the Bruin Beat.

March 10: Bruin Beat

**The Bruin Beat**

Bruin Beat Update:  
This [link](#) is an excerpt from the Grading for Equity book on the affect of grades on student motivation (Chapter 11: Pages 156-160). Based upon the reading, what is circling around in your head?

December 15: Planning  
Council

Parents engaged in providing feedback on the current LBSS syllabus.

January 20: After School  
Meeting #2

The Grading Task Force met to dive into our work on updating the Lake Braddock Grading Policy for the 2022-2023 school year. Members of the Taskforce were asked to read one of four different books on grading.

February 17: After School  
Meeting #3

**AGENDA**

- Working Agreement Review
- Group Work
- Developing a Grading Policy for FCPS
- Task Force

On February 17, members began working in small groups to draft preliminary revisions to the Lake Braddock grading policy using non-negotiables set forth by FCPS, as well as the Ideal Grading Policy submissions of

March 3: Bruin Beat

**The Bruin Beat**

Bruin Beat Update:  
Because math skills build upon each other, it is super important that the grade communicates to the student/parent/teacher whether the students have mastered the skills. Homework, classwork and quiz grades should not be included in the gradebook because they are formative assessments and situations where the students

March 24: Planning  
#1

**BRUIN BEAT**

- Grading for Equity Book
- Worksheet Quiz
- Group Work Time
- 10 Min FCPS Lunch
- Registration for the Act World!
- Group Work Time
- Wrap up & Next Steps

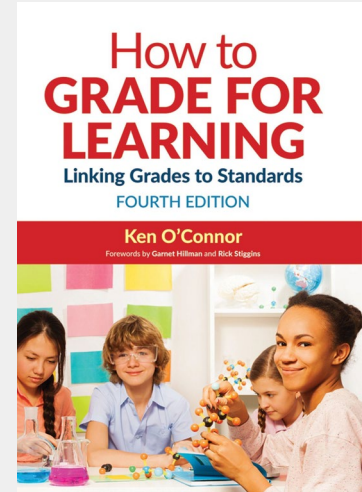
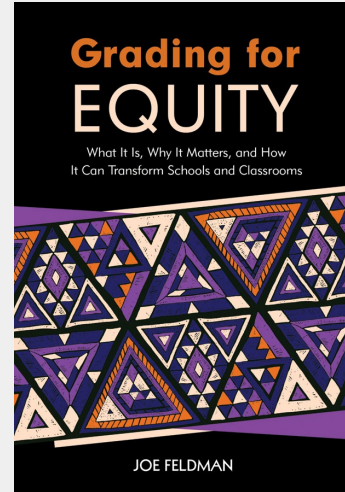
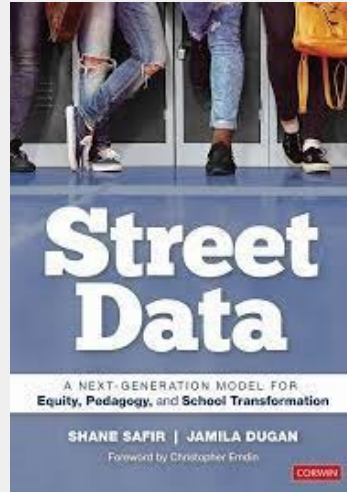
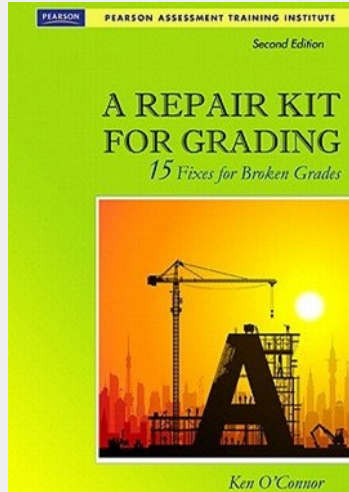
On March 24, the Grading Taskforce began building consensus on the 22-23 Braddock Grading Policy. Throughout the taskforce meeting,

# Grading Policy Journey

After months of learning, debating and refining, the Grading Task Force has developed the updated Grading Policy



# Learning Throughout the Journey



Am I confident that students in my classroom receive consistent, accurate and meaningful grades that support learning?

Provides an asset-based model to help educators look for what's *right* in our students and communities instead of seeking what's *wrong*

Specific grading practices that are more equitable, along with teacher examples, strategies to solve common hiccups and concerns, and evidence of effectiveness

The why's and the how-to's of implementing standards-based grading practices

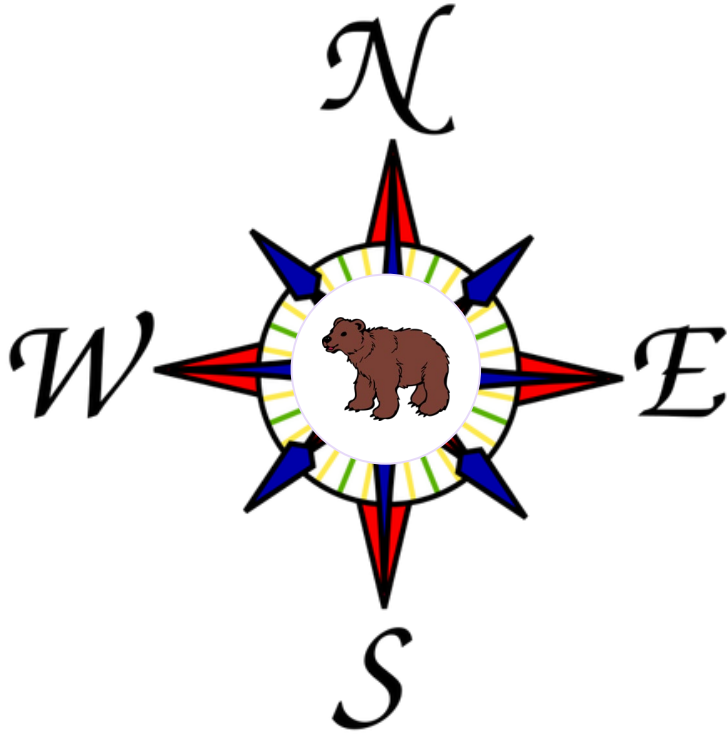
# Additional Learning

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- Empathy Student Interviews
- Student Syllabi Comparison of current LBSS Students
- Feedback from School Planning Council
- FCPS Non-Negotiables Reviewed



## Our “True North” Questions:



**Accuracy:** Does that grading practice increase or decrease the accuracy of what is ultimately reported about student learning?

**Confidence:** Do you think most students will emerge with more or less confidence about their eventual success after experiencing that grading practice?

The updated Lake Braddock Grading Policy will be shared with the community in an upcoming News You Choose Newsletter

## LBSS Grading Policies Proposals

### SY 2022-23

LBSS will use the rolling gradebook. CTs will have a choice of the 100-point or 4.0-point scale.

CTs can choose to implement a total points gradebook or continue weighted categories as defined by CTs. Those implementing weighted categories must include a category called "Mastery". Mastery assignments will be defined by the department.

No points will be awarded for extra credit assignments or bonus questions in the gradebook.

Late work will no longer be penalized. Late work will be accepted until the last day of the unit, at a minimum.

Students who score a failing grade (F or 0) on a mastery assignment will be required to reassess at least one time. Teachers must give a 2 week minimum after the initial assessment for students to complete the 2nd attempt.

There will be consistency across the school for comment codes to improve communication with students and parents.

### SY 2023-24

LBSS will use the rolling gradebook and the 4.0-point grading scale.

LBSS will use a total points gradebook. Mastery/Summative Assignments will be the only assignments that count toward grade calculations

No points will be awarded for extra credit assignments or bonus questions in the gradebook.

Late work will no longer be penalized. Late work will be accepted until the last day of the unit, at a minimum.

Students who score a failing grade (F or 0) on a mastery assignment will be required to reassess at least one time. Teachers must give a 2 week minimum after the initial assessment for students to complete the 2nd attempt.

There will be consistency across the school for comment codes to improve communication with students and parents.

# School Year 22-23

- Grades will reflect students understanding of the content not behavior.
- LBSS will continue to use the Rolling Gradebook
- Teachers will continue to use weighted categories but Mastery (70 %) as defined by the department will be a required category.
- No extra credit assignments or bonus
- Late work will no longer be penalized. Late work will be accepted at a minimum until the last day of the unit
- Students who score a failing grade (F or 0 ) on a mastery assignment will be required to reassess at least one time.
- Teachers will provide a 2 week window after the initial assessment for students to complete the 2nd attempt and there must be more than one scheduled time students can complete the retake
- There will be consistency across the school for comment codes
  - RAM (Required Assessment Missing)
  - RR (Retake Required)
  - MG (Minimum Grade Given)
  - HCP (Honor Code Pending Violation)
  - HCV (Honor Code Violation)

# School year 2023-2024

- 4.0 Grading Scale (Details still to be determined)
- The minimum grade a student can earn is a 0
- Total points weighting system
- Mastery/Summative Assignments will be the only graded assignments
- Each department must define which tasks/assignments qualify as a mastery assignment.
- By the end of the year, no mastery assignment in SIS can be more than 20 % of the student's overall grade.
- All Non-Mastery/Formative assessments may be entered in the gradebook as "Not for Grading".