



# A FAMILY GUIDE FOR 2020-21 RETURN TO SCHOOL

02/25/2021  
**Lake Braddock Secondary School  
PTSA Parent Coffee**



# Welcome

We are focused on keeping students and staff safe and healthy as we return to school buildings for learning.

We are following recommended health guidance that focuses on student health, safety, and emotional well-being.

## [Family Guide on Return to School](#)

- Talk to your children about what school will be like when they return.
- Ask if they have questions and let them know we are all going to work together to keep everyone safe and healthy.
- Practice wearing a mask or face covering during the day.
- Discuss the importance of social distancing.
- Talk about washing hands and covering coughs and sneezes.



# Final Bell Schedule

## Lake Braddock Secondary School

### Daily Bell Schedule

Effective March 1, 2021

Monday	
Time	Student Responsibility
Between 8:00-10:00 am	Mandatory Check-in: High School Monday Check-In <a href="#">Form Link</a> Middle School Monday Check-In <a href="#">Form Link</a>
Remainder of Day	Student independent work Teacher planning and professional development

Tuesday through Friday							
Reminder Bells: 8:10 AM and 8:15 AM							
Middle School				High School			
Purple Day (Tues/Thurs)		Gold Day (Wed/Fri)		Purple Day (Tues/Thurs)		Gold Day (Wed/Fri)	
Per	Schedule	Per	Schedule	Per	Schedule	Per	Schedule
1	8:20 – 9:40 AM	2	8:20 – 9:40 AM	1	8:20 – 9:40 AM	2	8:20 – 9:40 AM
3	9:50 – 11:40 AM A Lunch 9:50-10:20 B Lunch 10:35-11:05	4	9:50 – 11:40 AM A Lunch 9:50-10:20 A Advisory 10:25-11:05  B Advisory 9:50-10:30 B Lunch 10:35-11:05  WIN 11:10-11:40	3	9:50 – 11:10 AM	4	9:50 – 11:10 AM Advisory 9:50-10:30 WIN 10:30-11:10
5	11:50 – 1:20 PM	6	11:50 – 1:20 PM	5	11:20 – 1:20 PM C Lunch 11:20-11:50 D Lunch 12:05-12:35 E Lunch 12:50-1:20	6	11:20 – 1:20 PM C Lunch 11:20-11:50 D Lunch 12:05-12:35 E Lunch 12:50-1:20
7	1:30 – 2:50 PM	8	1:30 – 2:50 PM	7	1:30 – 2:50 PM	8	1:30 – 2:50 PM



# Concurrent Instruction—MS/HS Schedule

MS/HS Concurrent Instructional Schedule				
	Tuesday	Wednesday	Thursday	Friday
Group A (Last Name A-K)	Periods 1,3,5,7 In-School	Periods 2,4,6,8 In-School	Periods 1,3,5,7 Online	Periods 2,4,6,8 Online
Group B (Last Name L-Z)	Periods 1,3,5,7 Online	Periods 2,4,6,8 Online	Periods 1,3,5,7 In-School	Periods 2,4,6,8 In-School
Group C (full time online)	Periods 1,3,5,7 Online	Periods 2,4,6,8 Online	Periods 1,3,5,7 Online	Periods 2,4,6,8 Online

Two days of instruction in the school and two days of virtual instruction at home – both led by the teacher.

**Mondays:** Teachers will use for planning. Students will have independent work day.

# Health Screening Commitment Form

## Important!

Parents/guardians who chose in-school instruction for their child will be required to complete a [Parent/Guardian Health Screening Commitment form](#) as students are phased back into in-person learning.

The document indicates the parental/guardian's agreement and commitment to completing a daily health screening prior to sending the student to school and also to keep ill students at home. These health screenings will be done on an honor basis and **will not** be required to be submitted to the school each day.

Families can complete this form in [ParentVue](#) – OR – submit the form to your child(ren's) Subschool.



**Parent/Guardian Health Screening Commitment Form**

To protect our children and staff, I commit to complete a daily health screening of my child using the COVID-19 Health Screening Questions and to not to send my child to school when he/she is sick or feeling unwell with the symptoms consistent with COVID-19. This commitment will apply to all school-age children in my home.

I agree to screen all school-aged children in my home each day prior to sending him/her to school and agree to keep my child at home if he/she has:

- Feeling feverish and/or having chills (if documented temperature/fever of 100.4F or greater)
- A new cough not due to another health condition
- A new sore throat not due to another health condition
- New chills not due to another health condition
- New muscle pain not due to another health condition or that may have been caused by a specific activity such as physical exercise
- New loss of taste or smell

I understand that the COVID-19 Health Screening Questions may change over time as required by the Centers for Prevention and Disease Control (CDC) and that Fairfax County Public Schools (FCPS) will update the health screening questions, as required. FCPS will communicate any necessary changes to me and I agree to continue daily health screenings based on the current requirements.

I agree not to send my child to school if he/she has any of these signs of COVID-19 until:

- My child tested negative for COVID-19 and is otherwise well enough to go back to school OR
- A healthcare provider has seen my child and documented a reason for the symptoms other than COVID-19 OR
- All are true: 1) at least 10 days since the start of symptoms AND 2) fever free off anti-fever medicines for 24 hours AND 3) symptoms are getting better.

I agree not to send my child back to school if he/she is diagnosed with COVID-19, until the following are met:

- It has been at least 10 days since my child first had symptoms AND
- My child has had no fever off anti-fever medicines (ex: Tylenol, ibuprofen) for 24 hours AND
- My child's symptoms are getting better

If someone in my household has been diagnosed with COVID-19, or my child is exposed, I agree to keep my child home for 14 days after their last exposure to the household member.

**\*Exposure is defined as spending more than 15 minutes within six feet of a person with COVID-19 or having exposure to the person's respiratory secretions (for example: coughed or sneezed); shared a drinking glass or utensils; kissing) while they were contagious. A person with COVID-19 is considered to be contagious starting 2 days before they became sick, or 2 days before they tested positive if they never had symptoms.**

If someone in my household develops fever, new cough, shortness of breath or two of the following: sore throat, chills, muscle pain, headache, new loss of taste or smell, I will get that person evaluated and tested for COVID-19. If that person tests positive, I will keep my child home for 14 days after their last exposure to this household member OR as above if my child tests positive.

Child's name: \_\_\_\_\_  
Parent/guardian name: \_\_\_\_\_  
Parent/guardian signature \_\_\_\_\_  
Date: \_\_\_\_\_

Revised 8.9.20

# Orientation for our New Bruins

On March 1, our HS SGA and Bruin Ambassadors will be giving tours of Lake Braddock to our students who are new to Lake Braddock and who have chosen to return in person. Please review the confirmation email from Sign-up Genius that confirms the time and door number for your tour.

Emails were sent on February 16 to those families to register for a time slot for the tour. There is still space available and parents should review the email sent February 16 for registration information.

If you need additional information, contact your child's counselor.

# Classroom Monitor Notification

Earlier this week, emails were sent to parents of students who will have a classroom monitor in the class to provide in-person supervision while the class teacher is teaching virtually. If you have questions regarding a particular class, please contact your child's subschool administrator.

# Arrival and Dismissal

- Students may enter the building starting at 7:45 am. Prior to 7:45 am, students must remain outside, keeping socially distant, until the doors open.
- Students may enter through doors 1, 3, 6, 15, 16 and 17 only.
- Students are to go directly to their classroom, virtual learning lab, or cafeteria immediately upon arrival. All classrooms will be open and available for students starting at 7:45 am.
- Students arriving late to the building will check in at the security desk and receive a pass to proceed directly to class.
- Dismissal is at 2:50 pm and the building will close for unsupervised students at 3:00 pm.

# Kiss and Ride

We have two kiss and ride locations. The first is in front of the bears at the front of the building. Use the middle lane coming in from Burke Lake Road.

The second is coming in Lake Braddock Drive, across from Raintree Road. Please enter the parking lot, immediately turn right and follow the cones to drop off in front of Door 3. When you leave the parking lot, you must turn right out of the parking lot.

# Bus Transportation



- If your student is assigned a bus route, the Transportation Department will load that information into SIS Student and ParentVue under **Student Info > Transportation** at least one week prior to your student's return date. You can only see this information if you log on to the web site and not the app.
- If you have a question about the bus assignment or route, please contact Transportation at 703-446-2050.
- Seating capacity will be reduced to allow for social distancing.
- Students are reminded to wear a face coverings when riding the school bus.
- Students will be required to sit in seats as marked on the school bus.

# Student Parking

- No parking fees will be collected.
- Applications for parking spots were submitted through a Google form posted in News You Choose emails
- Seniors will be given priority, followed by Juniors
- Those selected for a parking spot received an email Thursday February 25th, with instructions on how to proceed. The email will be sent to the student's G-Mail account.
- The first week of school will be open parking within the student spots (those within white lines). This will allow time for paperwork submission and tag pickup for students.
- Questions should be directed to our Security Specialist, Mr. May, at [kpmay@fcps.edu](mailto:kpmay@fcps.edu).

# Restroom Use

Restrooms are limited to two persons at any one time. If a student sees that there are already two others in the restroom, we ask that they wait outside until someone exits.

Security and other staff will monitor the restrooms and other public spaces throughout the building to enforce mitigation strategies and building procedures.



# Cafeteria



The Cafeteria has been set up with individual desks for social distancing. All desks must be facing the same direction.

- There will be three open lunch lines with one-way traffic.
- Cold pre-packaged meals, only, will be served to allow for quick pick-up.
- Breakfast and lunch are provided at no cost to all families this year.

Menu: <https://fcps.nutrislice.com/>

In-Person Meal Service:

[https://www.youtube.com/watch?v=InTAZrVA2EM&list=UUb2cEC\\_jKD9YMDoS1gHYZ0Q&index=1](https://www.youtube.com/watch?v=InTAZrVA2EM&list=UUb2cEC_jKD9YMDoS1gHYZ0Q&index=1)



# Attendance Procedures

Attendance procedures remain the same whether your child is in-person or virtual. If your child will be absent, you must call the appropriate subschool attendance line, as shown below.

If an in-person student will attend classes virtually on a particular day, parents need to report that to the appropriate subschool attendance line. Teachers will mark the student's absence as unverified and the subschool assistant will switch the code to Synchronous to indicate the student was in class virtually.

If your child is virtual and will be late signing on or must sign off early, please contact the appropriate subschool attendance line.

If your child is in-person and will be late or must leave early, please provide a written note for your child to take to the subschool office.

If your child is absent from class as defined above, parent/guardian must report the absence by calling the following number as soon as possible.

Middle School		Call 24 hours a day 7 days a week	High School	
8 <sup>th</sup> Grade	(703) 426-1181		Last Names A-D	(703) 426-1183
7 <sup>th</sup> Grade	(703) 426-1182		Last Names E-K	(703) 426-1184
		Last Names L-P	(703) 426-1185	
		Last Names Q-Z	(703) 426-1186	

# Catch Up Days for 3rd Quarter

March 18 and 19 have been designed catch up days for the 3rd quarter. Students will attend class with their teacher, whether virtually or in person, and have time for catching up on missed assignments or other work as needed. No new content will be assigned.



# Virtual Learning Lab

The Virtual Learning Lab is in our Library and set up for social distancing. Depending on their schedule, students may be accessing instruction in the Virtual Learning Lab.



# Concurrent Instruction

Students receive **two days of teacher-led instruction in the school building** and **two days of teacher-led instruction at home**.

**Students who select virtual learning will receive all four days of teacher-led instruction while learning at home.**

- This model maximizes teacher-led instruction (two days in person, two days virtual) by allowing in-person students to “log into” class on at-home days.
- Teacher-led concurrent instruction is the best instructional model for our in-person students.

All students will receive 4 days of teacher-led instruction.

**Mondays:** Students will have independent work day. Teachers will use for planning.

# Science Instruction

Our teachers and instructional support team have been working hard to prepare for concurrent instruction with an eye on equity of the experience. Professional development has focused on how teachers can create an experience that supports the learning of all of our students, regardless of format.

Our Science Collaborative Teams are developing comparative lab experiences for in-person and virtual students. While we are unable to provide the same hands on experience for our virtual students, we will still be working to provide them opportunities to learn the same skills through virtual simulations.

We will also be having demonstrations completed live by teachers for virtual students and will be exploring options to partner virtual students with in-person students for science activities.

# Full-Time Virtual Instruction

Students who prefer to continue full-time virtual learning will receive **four days of teacher-led instruction** while learning from home.

**Monday:** Students will have independent work day. Teachers will use for planning. All students must still submit attendance form.

**Tuesday - Friday:** Full-time online instruction led by teacher.



# After School

- The building will be closed to unsupervised students starting at 3:00 pm.
- The Middle School After School programs will continue in a virtual format until at least after Spring Break.
- Club sponsors may choose to meet in person with students but must follow strict guidelines and advanced planning
- Late buses will start after March 9th

# School Buildings

## Safety Protocols

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# Cleaning Protocols



## **Refreshed Cleaning Methods/Processes**

FCPS cleaning personnel will be sanitizing and disinfecting more frequently. Their cleaning protocol will include thoroughly disinfecting and sanitizing all surfaces, doors, toilets, and handles, and ensuring that all supplies are always fully stocked.

## **Increased Cleaning to High-Touch Surfaces/Points**

FCPS cleaning personnel will be sanitizing touch surfaces/points thoroughly such as door handles, glass, elevators buttons, doors, tables, chairs, and light switches. Daytime custodians have been instructed to continuously disinfect and sanitize all touch points throughout the day. In addition, we will be increasing daytime custodian coverage where appropriate, depending on building occupancy.

# Library



School librarians will provide library services and instruction for students virtually, in their classrooms, or in the library following social distancing and safety guidelines.

Students in may use self-checkout stations that limit contact.

We will continue to have the option to provide **curbside checkout** to students not attending school in person.

Books that are returned to the library will have a **7-day isolation period** before they are available again to students.

School staff will communicate how **virtual students** can check out books.

# Lockers and Water Fountains

Lockers will not be used by students this year

Additional space in classrooms will allow students to bring their backpacks into the classroom

Students should plan to bring what they need in backpacks and take backpacks home at the end of the day.



Students should consider bringing a water bottle with them each day.

Water fountains may only be used for bottle filling.

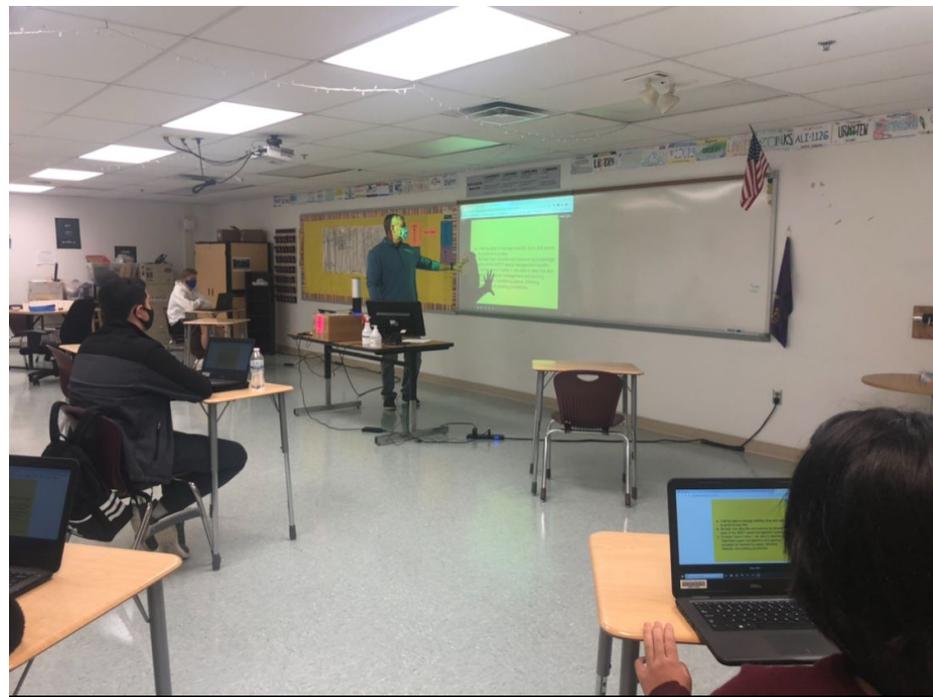
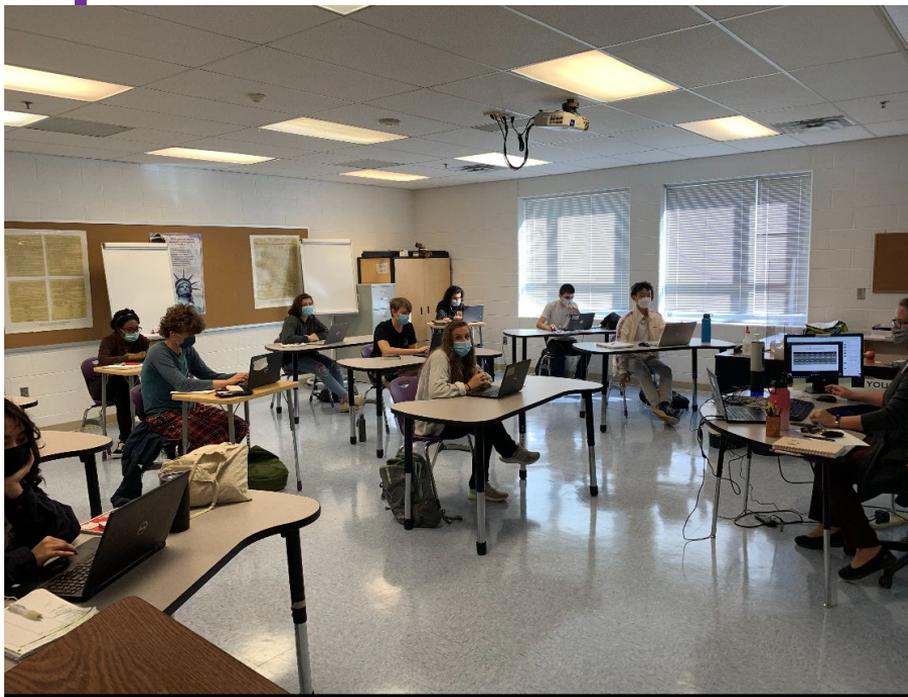


# School Health Room

Support to students in the health room will continue to be provided by the School Health Aide.

Students with Individualized Health or Action Plans who require specialized care, medication administration and emergency care will be seen in the health room. Parents may bring in medications needed to support their student between 8:00 am and 3:00 pm Monday through Friday starting March 1.

**\*Reminder that health requirements, including necessary documentation for required immunizations, tuberculosis screenings, physicals and Tdap must be met before a student can return to “in-person” learning.**



# Care Room

We have a predetermined care room that is a designated location for students who exhibit symptoms of COVID-19 while at school.

It is separate from the health room.

The Care Room is necessary due to the requirement for social distancing and room capacity.

A designated staff member will be assigned to supervise students in the Care Room while waiting for the parent to pick up the student.

# Student and Family Safety Protocols



# FCPS Approach to CDC's 5 Mitigation Strategies



## Consistent and Correct Use of Masks

- New FCPS Regulation: Face Coverings to Mitigate the Spread of Infectious Disease (Regulation 2109)
- Face coverings will be worn by staff and students.
- Face coverings will be provided to students unable to provide their own.

## Cleaning and Disinfection

- Daily sanitizing of high touch areas (doorknobs, handles, fixtures, etc.) with medical grade sanitizing solution
- Frequent monitoring and cleaning of restrooms throughout the day
- Contracted cleaning services utilized as needed

## Contact Tracing in Collaboration With Local Health Department

- Collaborate with County Health Department in response to outbreaks in order to implement all necessary health and safety protocols
- Establishment of isolation rooms



## Social Distancing to the Largest Extent Possible

- Six foot separation wherever possible; limited mixing among student groups
- Social distancing on buses in accordance with health and safety protocols
- Desks will be separated by up to a six feet distance, facing same direction
- Students will eat meals in classrooms whenever possible
- Student traffic patterns that maintain social distancing
- Limit volunteers/visitors in buildings



## Hand Hygiene and Respiratory Etiquette

- Students will wash hands for at least 20 seconds after blowing nose, coughing, or sneezing; before eating; upon entering classrooms; breaks will be provided for hand washing.

# Safety Teams

Correct and consistent implementation of the mitigation strategies allows FCPS to provide students with in-person instruction even if COVID-19 transmission rates are high in the community.

CDC says that as schools re-open for in-person instruction, it is important to have systems in place for monitoring and assessing COVID-19 mitigation strategies.

# Safety Teams

## What will Safety Teams be doing?

They will spend about two hours observing multiple locations at the school:

- Arrival or dismissal
- Classrooms
- Care rooms
- Staff break rooms
- Kitchen
- Cafeteria, if observing during lunchtime
- Outdoor areas
- Other common areas frequented by students

# Daily Temperature Checks



Fairfax County Public Schools (FCPS) will no longer conduct daily temperature checks for students, staff and visitors.

The Centers for Disease Control and Prevention (CDC) does not recommend schools conduct symptom screening for all students in grades K-12 on a routine (e.g. daily) basis.

- Symptom screening will identify only that a person might be sick, not that the person necessarily has COVID-19.
- Accuracy of thermometers is limited in extreme temperatures

The CDC recommends that parents, caregivers or guardians, should monitor their children for symptoms of infectious illness every day through home-based symptom screening.

Students, staff and visitors still required to complete a daily health screening questionnaire.

Any student, staff or visitor demonstrating symptoms of illness should stay home to help stop the spread of COVID-19.

# Face Coverings/Masks



All students who are two years old and up are required to wear face coverings (cloth or disposable) while on school property.

Face coverings will be provided to students unable to provide their own.

Any student requesting an exemption to wearing a face covering due to a medical exemption needs to provide the school a written statement from his or her physician confirming that not wearing a face covering is medically necessary.

# Face Coverings



# Social Distancing at School



Social distancing should be maintained as much as possible. Exceptions may occur when a student requires support for activities of daily living that may make staff unable to maintain a distance of six feet. In all other cases, six feet of social distancing should be maintained as much as possible.

- Six foot separation wherever possible; limited mixing or congregating among student groups.
- Social distancing on buses in accordance with health and safety protocols.
- Desks/seats will be separated by up to a six feet distance, facing same direction.
- 6ft of social distancing will also apply in the cafeteria, during meals
- Student traffic patterns in hallways will be set up to maintain social distancing, including during arrival and dismissal.
- Students transitioning to after school care will also follow traffic patterns in the hallways to maintain social distance.

# Handwashing



- Students will wash their hands with soap for at least 20 seconds after blowing their nose, coughing, or sneezing; before eating, and upon entering classrooms.
- There will be breaks provided during the day for handwashing.
- Automatic hand sanitizer dispensing stands have been placed at school entrances and 1-gallon pump containers of hand sanitizer are available in all classrooms.

# School Supplies and Communal Classroom Items



- Students **will be required to label and maintain their own** personal set of required classroom supplies.
- Student will keep their supplies in their backpack and take them to and from school each day.
- Students will not be allowed to share electronic devices, toys, books, games or learning aids unless they can be cleaned or disinfected.
- Students **should bring their own water bottle** for use during the day.
- Water fountains can be used to refill water bottles if practical, but students and staff should not be drinking directly from any water fixtures; individual water bottles should be used instead.

# Student Laptops

Students should bring their FCPS-assigned laptops with them to school **and** take that laptop home each day.

Extra laptops may not be available in all classrooms.

Laptop should be fully charged each morning and ready to use.

DO NOT use disinfectant spray on the device or apply hand sanitizer directly on the device as it may damage the electronics.

Parents may use an alcohol wipe or disinfectant wipe to gently wipe down the laptop and keyboard if necessary.

# Visitors to FCPS Facilities

When possible (unless an emergency), visitors must **schedule appointments prior** to visiting a school by contacting the main office.

All visitors will be required to **complete the health screening questionnaire** found on our web site.

All visitors are required to **wear a face covering** (cloth or disposable) while on school property and inside FCPS facilities.

Visitors who do not have face coverings will be provided a disposable mask upon entering a school.

Visitor access should be limited to essential activities.

# If Sick at School



# Becoming Ill While at School



Students will be sent home if they demonstrate:

- fever greater than or equal to 100.4 Fahrenheit
- new chills
- new cough
- new sore throat
- new muscle aches
- new loss of taste or smell
- nausea, or diarrhea, abdominal pain
- poor appetite
- nasal congestion or runny nose
- shortness of breath or difficulty breathing not due to another health condition
- more tired than usual
- headache

Parents/guardians will be notified and are expected to pick up their child. Parents are to check in with the front office.

# Student Illness at Home

- If a student becomes ill at home, they should STAY HOME.
- Parents must contact the appropriate attendance line and report the reason for their child's absence.
- If the absence is for COVID-type symptoms, parents/guardians must complete the Permission to Return to School/Child Care Form or obtain a note from a healthcare provider stating the child may return to school.

# Returning to School After Illness

Families will receive guidance from the FCHD Public Health Nurses (PHNs) and School Health Aides (SHAs), identified as the school health team as to when their student can return to in-person learning.

## **Students who are showing signs of COVID Like Illness may not return to school until:**

- The parent/guardian provides a completed “Return to School” portion of the Sick Student Notification and Return to School Form.

## **Students who have been diagnosed with COVID-19, may not return until:**

- At least 10 days have passed since symptoms started **AND**
- The student has had no fever or anti-fever medicines (ex: Tylenol, Ibuprofen) for 24 hours **AND**
- The student’s symptoms are getting better

## **Students who have been exposed to COVID-19:**

If someone in the household has been diagnosed with COVID-19, or the student is exposed, the student must remain home for 14 days after their last exposure to the household member.

# Response to COVID Case in a Classroom

With one confirmed case of COVID, the school health team, will support the contact tracing process in our school.

Individuals who are identified during the contact tracing will receive notification, as directed by the FCHD. The community will also be notified that a COVID case has occurred in a cohort and the contact tracing process has been initiated.

Upon the conclusion of contact tracing, cleaning and disinfecting, students and staff in the cohort will be notified as to when they will return to in-person learning.

The length of time for this process may be shorter than 14 days based on results of contact investigation and tracing by the FCHD. The community will also be notified that the contacting tracing has been completed and of any further recommendations.

# Response to Two or More COVID Cases in a School

As related to school closure, FCPS will work closely with the FCHD to make the determination as to whether or not an entire school will be required to transition to distance learning based on contact tracing.

Should multiple linked cases occur, the community will receive **immediate communication** of an outbreak and all students would be transitioned to distance learning for a period of time.

A **follow up communication** will go out to the community when in-person learning may resume, as recommended by the FCHD.

# COVID Shutdown

The Fairfax County Health Department guides any decision made regarding COVID cases in a school. We work closely with FCPS and FCHD and must follow their guidelines with respect to community communication.

# Resources

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# Mental Health and Wellness

All children and youth face challenges from time to time managing emotions such as feeling depressed, anxious, or worried.

As students prepare to return to in-person learning, these emotions may be heightened.

Our school counselors, school psychologists, and school social workers are available to support all students as they transition back to their school buildings.

If you or someone you care about is experiencing a mental health crisis, or if you believe there may be a mental health emergency, call 911. Additional resources are available at [www.fcps.edu](http://www.fcps.edu) and search [Mental Health Emergency Services](#).

# FCPS - Helpful Links



[Mental Health Resources and Emergency Services Information](#)

[Parent/Guardian Health Screening Commitment form](#)

[ParentVue](#) – where parents can access information about their child(ren)

[Return to School](#)

[Student Health and Safety Guidance Document](#)

## **Plus**

[Centers for Disease Control and Prevention](#)

[Permission to Return to School/Child Care Form](#)

[Virginia Department of Health](#)

# “How-To” Videos - Links

[Mask-Wearing](#)

[Riding the Bus](#)

[Return to School Daily Procedures](#)

[ParentVue](#)

# LBSS Return to In-Person Learning

**February 24th** - Return to School Orientation for students presented during Advisory Classes. Presentation will address changes in hallway, bathroom, cafeteria, water fountain use procedures in addition to new health and safety school routines.

**March 1st** - New Student Tours by time slot.

**Week of March 2nd** - 8th, 9th & 12th grade in-person students return

**Week of March 9th** - 7th, 10th & 11th grades - full return of all in-person students

# Student Communication

- WIN Time Lessons
- Student Video
- News You Choose & eNotify for parents and students
- Student Meetings

# Frequently Asked Questions

- If you are slated to ride the bus but changed your mind, who do you tell?
- How will students find out their lunch period?
- What if my child needs to snack because they have an early or late lunch time?
- Who do I tell if I change my transportation and drive my student?
- What is the percentage of students attending in-person?
- My student plays a large instrument, can they leave it in the band/orchestra room?

# Events and Activities

- Athletics
  - Winter post-season
  - Fall is starting
- Student groups are planning events
- Co-Curriculars and Activities are also starting up. We encourage students to contact their teacher.

# We're BRUINS!





Fairfax County  
PUBLIC SCHOOLS  
ENGAGE • INSPIRE • THRIVE

[www.fcps.edu](http://www.fcps.edu)